## **Additional File 5**

Rapid Literature Review: Barriers and enablers to midwives' educational role as depicted in qualitative and/or quantitative studies that used the COM-B and/or the Theoretical Domains Framework

## **Inclusion & Exclusion criteria:**

- Investigated barriers and enablers to midwives' educational role irrespective of focus
   e.g. general health promotion or implementation of specific policy, programme,
   intervention and/or clinical guideline
- Quantitative, qualitative and mixed-method studies were considered
- Study sample either exclusively **midwives** or, if other health professionals included, midwives are also represented.
  - Studies focusing exclusively on other maternity care health professionals (GPs, health visitors etc) were not included.
  - Studies that explored barriers and facilitators as perceived by pregnant women were also not considered, unless separate reference provided to the views of midwives
- Either the **COM-B and/or the Theoretical Domains Framework** used to collect and/or analyse data as a structured means of behavior diagnosis
  - Studies included even if they did not proceed with selecting intervention and/or policy functions and/or BCTs (Behaviour Change Techniques) and possibly only discussed these in the form of implications in the Discussion section.

## **Search strategy:**

Scopus, post 2000, articles in English

#### First search

midwife OR midwives OR midwifery

AND

antenatal OR prenatal OR prenatal OR pregnancy OR pregnant OR education OR counselling OR counseling OR "health promotion" OR implement OR implementation OR guidelines

AND

com-b OR "theoretical domain framework" OR tdf OR "Behavior Change Wheel" OR "Behaviour Change Wheel" OR bcw

Search hits: 19

Selected for further review from title/abstract: N=14

Excluded (N=5). List below with reason:

- Zinsser et al Midwifery (2020)
  - scoping review of <u>components in behavior change interventions</u> for pregnant women using the COM-B
- Flannery et al BMC Pregnancy and Childbirth (2018)
  - o enablers and barriers to physical activity in overweight/obese <u>pregnant women</u>
- Rahimi et al Journal of Medical Internet Research (2018)
  - o use of decision aid for down syndrome using <u>Theory of Planned Behaviour</u> (including some constructs of the Theoretical Domains Framework)
- Portocarrero et al BMC Pregnancy and Childbirth (2017)
  - o factors influencing use of decision aid for prenatal screening for Down syndrome among pregnant women
- Olander et al Women and Birth (2016)
  - o <u>conceptual analysis</u> of perinatal behavior change

### Second search

midwife OR midwives OR midwifery OR antenatal OR prenatal OR perinatal

AND

com-b OR" theoretical domain framework" OR tdf OR" Behavior Change Wheel" OR "Behaviour Change Wheel" OR bcw

Search hits: 35

Selected for further review: N=18

Excluded (N=12), after removing duplicates excluded above (N=5). List below with reason:

- Esteves Mills et al BMC Public Health (2020)
  - systematic review of behaviour change interventions, behaviours or behavioural determinants during the perinatal period in LMIC
- Al Rawahi et al Oman Medical Journal (2020)
  - review of psychological models of health-related behavior in understanding sugars intake in adults
- Clarke et al Maternal & Child Nutrition (2020)
  - The ABA intervention for improving breastfeeding initiation and continuation.
     Sample: pregnant women (not midwives/health professionals)
- Reeks et al Australian Journal of Primary Health (2020)
  - Barriers and enablers to implementation of antenatal smoking cessation guidelines in general practice. Sample: <u>GPs (not midwives)</u>
- Walker et al BMC Family Practice (2019)
  - o excess weight gain during pregnancy. Sample: GPs (not midwives)
- Holly et al Journal of Advanced Nursing (2019)
  - o <u>Midwives' own</u> physical activity (not pregnant women)
- Grant et al BMC Pregnancy and Childbirth (2019)
  - Infant feeding intentions. Sample: <u>pregnant women</u> (not midwives/health professionals)
- Bar-Zeev et al BMC Pregnancy and Childbirth (2019)
  - o Managing smoking in pregnancy. Sample GPs (not midwives)
- Muhwava et al Plos One (2019)
  - o GDM. Sample: <u>pregnant women</u> (not midwives/health professionals)
- Ayoub et al BMC Medical Research Methodology (2018)
  - o Pregnant women's participation in research
- Martis et al BMC Pregnancy and Childbirth (2018)
  - o GDM. Sample: <u>pregnant women</u> (not midwives)
- McGoldrick et al BMC Pregnancy and Childbirth (2016)
  - Consumers attitudes and beliefs towards the receipt of antenatal corticosteroids
     and use of clinical practice guidelines

# **Table 1:** Excluded after reading full text with reason (N=5)

(1) Haith-Cooper M, Stacey T, Bailey F, Broadhead-Croft S. The co-development and feasibility-testing of an innovative digital animation intervention (DAISI) to reduce the risk of maternal sepsis in the postnatal period. Maternal and Child Health Journal. 2020;24(7):837.

**Reason:** The study describes the process of user-testing a digital animation to reduce maternal sepsis. The COM-B model was used to analyse the findings in terms of user-testing the intervention among women from Black, Asian and Minority Ethnic groups. Even though midwives were included in the study, the findings are not presented in detail in the article.

(2) Bull ER, Hart JK, Swift J, Baxter K, McLauchlan N, Joseph S, Byrne-Davis LM. An organisational participatory research study of the feasibility of the behaviour change wheel to support clinical teams implementing new models of care. BMC health services research. 2019 Dec 1;19(1):97.

**Reason:** The study describes the experience of multidisciplinary clinical teams using the Behaviour Change Wheel to design, implement and evaluate a behaviour change intervention

(3) Agbadjé TT, Menear M, Dugas M, Gagnon MP, Rahimi SA, Robitaille H, Giguère AM, Rousseau F, Wilson BJ, Légaré F. Pregnant women's views on how to promote the use of a decision aid for Down syndrome prenatal screening: a theory-informed qualitative study. BMC health services research. 2018 Dec;18(1):1-5.

**Reason:** Study used the COM-B model to assess the relevance and acceptability among a sample of pregnant women of a series of suggested Behaviour Change Techniques to promote the use if a decision aid for Down syndrome screening, previously selected by the research team

(4) Heslehurst N, Newham J, Maniatopoulos G, Fleetwood C, Robalino S, Rankin J. Implementation of pregnancy weight management and obesity guidelines: a metasynthesis of healthcare professionals' barriers and facilitators using the Theoretical Domains Framework. Obesity Reviews. 2014 Jun;15(6):462-86.

**Reason:** Study used the TDM in the context of secondary research/meta-synthesis of barriers and facilitators of implementation of pregnancy weight management and obesity guidelines

(5) Taylor NJ, Sahota P, Sargent J, Barber S, Loach J, Louch G, Wright J. Using intervention mapping to develop a culturally appropriate intervention to prevent childhood obesity: the HAPPY (Healthy and Active Parenting Programme for Early Years) study. International Journal of Behavioral Nutrition and Physical Activity. 2013 Dec;10(1):1-6.

**Reason:** Study used the TDF to classify determinants of childhood obesity based on needs assessment on the basis of literature.

**Table 2:** Included articles (N=15)

Study number	Reference
(1) Passey et al (2020)	Passey ME, Longman JM, Adams C, Johnston JJ, Simms J, Rolfe M. Factors associated with provision of smoking cessation support to pregnant women—a cross-sectional survey of midwives in New South Wales, Australia. BMC Pregnancy and Childbirth 2020;20: 1-0.
(2) Saronga et al (2020)	Saronga N, Burrows T, Collins CE, Mosha IH, Sunguya BF, Rollo ME. Nutrition services offered to pregnant women attending antenatal clinics in Dar es Salaam, Tanzania: A qualitative study. Midwifery 2020: 102783.
(3) Doherty et al (2020)	Doherty, E., Kingsland, M., Wiggers, J., Anderson, A.E., Elliott, E.J., Symonds, I., Tully, B., Dray, J. and Wolfenden, L Barriers to the implementation of clinical guidelines for maternal alcohol consumption in antenatal services: A survey using the theoretical domains framework. Health Promotion Journal of Australia: Official Journal of Australian Association of Health Promotion Professionals, 2020; 31(1): 133.
(4) Lucas et al (2019)	Lucas G, Olander EK, Salmon D. Healthcare professionals' views on supporting young mothers with eating and moving during and after pregnancy: An interview study using the COM-B framework. Health & Social Care in the Community 2020; 28(1): 69-80.
(5) McLellan et al (2019)	McLellan JM, O'Carroll RE, Cheyne H, Dombrowski SU. Investigating midwives' barriers and facilitators to multiple health promotion practice behaviours: a qualitative study using the theoretical domains framework. Implementation Science 2019; 14(1): 64.
(6) Wakida et al (2018)	Wakida EK, Obua C, Rukundo GZ, Maling S, Talib ZM, Okello ES. Barriers and facilitators to the integration of mental health services into primary healthcare: a qualitative study among Ugandan primary care providers using the COM-B framework. BMC Health Services Research 2018; 18(1): 890.
(7) Henshall et al (2018)	Henshall C, Taylor B, Goodwin L, Farre A, Jones ME, Kenyon S. Improving the quality and content of midwives' discussions with low-risk women about their options for place of birth: Co-production and evaluation of an intervention package. Midwifery 2018; 59: 118-26.
(8) Longman et al (2018)	Longman JM, Adams CM, Johnston JJ, Passey ME. Improving implementation of the smoking cessation

	guidelines with pregnant women: How to support clinicians?. Midwifery 2018; 58: 137-44.
(9) McParlin et al (2017)	McParlin C, Bell R, Robson SC, Muirhead CR, Araújo-Soares V. What helps or hinders midwives to implement physical activity guidelines for obese pregnant women? A questionnaire survey using the Theoretical Domains Framework. Midwifery 2017; 49: 110-6.
(10) Campbell et al (2017)	Campbell S, Roux N, Preece C, Rafter E, Davis B, Mein J, Boyle J, Fredericks B, Chamberlain C. Paths to improving care of Australian Aboriginal and Torres Strait Islander women following gestational diabetes. Primary Health Care Research & Development 2017; 18(6): 549-62.
(11) Nithianandan et al (2016)	Nithianandan N, Gibson-Helm M, McBride J, Binny A, Gray KM, East C, Boyle JA. Factors affecting implementation of perinatal mental health screening in women of refugee background. Implementation Science 2016; 11(1):150.
(12) Lepine et al (2016)	Lépine J, Portocarrero ME, Delanoë A, Robitaille H, Lévesque I, Rousseau F, Wilson BJ, Giguère AM, Légaré F. What factors influence health professionals to use decision aids for Down syndrome prenatal screening?. BMC Pregnancy and Childbirth 2016; 16(1): 262.
(13) Goldrick et al (2016)	Mc Goldrick EL, Crawford T, Brown JA, Groom KM, Crowther CA. Identifying the barriers and enablers in the implementation of the New Zealand and Australian Antenatal Corticosteroid Clinical Practice Guidelines. BMC Health Services Research 2016; 16(1): 617.
(14) Bain et al (2015)	Bain E, Bubner T, Ashwood P, Van Ryswyk E, Simmonds L, Reid S, Middleton P, Crowther CA. Barriers and enablers to implementing antenatal magnesium sulphate for fetal neuroprotection guidelines: a study using the theoretical domains framework. BMC Pregnancy and Childbirth 2015; 15(1): 176.
(15) Beenstock et al (2012)	Beenstock J, Sniehotta FF, White M, Bell R, Milne EM, Araujo-Soares V. What helps and hinders midwives in engaging with pregnant women about stopping smoking? A cross-sectional survey of perceived implementation difficulties among midwives in the North East of England. Implementation Science 2012; 7(1): 36.

 Table 3: Study design characteristics and findings of identified studies

Study	Country/Setting	Focus	Study Design	Sample	Use of COM- B and/or TDF	Main findings	Intervention functions and/or BCTs
(1) Passey et al (2020)	New South Wales, Australia	Provision of smoking cessation support to pregnant women based on the 5As model (Ask, Advice, Assess, Assist, Arrange)	Online survey	nidwives (20% response) from 14 LHDs invited to participate by Clinical Midwifery Consultants	40 item (final version) 5-point Likert scale questionnaire based on 12 domain TDF  Factor analysis to identify constructs	Enablers: Capability (knowledge, skills, confidence); Work environment (resources, capacity, champions and values); Personal priority (part of role and a priority)  Barriers: Intentions and Memory; Work environment; Negative perceptions	No explicit selection of intervention functions and/or BCTs  Suggestions in discussion:  • Skills training  • Local cessation champions  • Reframing perceptions of smoking from 'private issue' to consequences
(2) Saronga et al (2020)	Three unicipal hospitals, Dar es Salaam, Tanzania	Nutrition services to pregnant women in antenatal clinics	In-depth interviews	14 nurses (of whom 5 nurse midwives)* providing antenatal health services	Interview topic guide and content analysis based on 8 domains of the TDF	Barriers and Enablers: knowledge; skills; belief about capabilities; memory, attention and decision processes; environmental context and resources	No explicit selection of intervention functions and/or BCTs  Suggestions in discussion:  In-service education and training

(3) Doherty et al (2020)  (4) Lucas et al	Three sectors of one Local Health District, New South Wales, Australia	Implementation of clinical guidelines for maternal alcohol consumption in antenatal services	Online survey	33 antenatal clinicians (30% response) and 8 managers (50% response), of whom 23 and 5 midwives	56 item 5- point Likert scale questionnaire based on 11 domains of the TDF	Enablers: Social/ Professional role and Identity; Optimism; Beliefs about Consequences Barriers: 7/6 domains identified as barriers by clinicians and managers respectively  Lowest scores: Environmental context and resources; Social influences; Beliefs about capabilities; Behavioural regulation (clinicians)	<ul> <li>Resource material</li> <li>Staffing</li> <li>No explicit selection of intervention functions and/or BCTs</li> <li>Suggestions in discussion:         <ul> <li>Enhancing service environment with prompts</li> <li>Localized procedures and pathways</li> <li>Educational meetings and materials</li> <li>Local opinion leaders and champions</li> </ul> </li> <li>No explicit selection</li> </ul>
(4) Lucas et al (2019)	UK	young mothers with eating and moving during and after pregnancy	structured interviews	family nurse practitioners and health visitors	analysis using the COM-B as a framework	specialist vs tacit knowledge  Opportunity: lack of time against	of intervention functions and/or BCTs

(5) McLellan et al (2019)	UK	Multiple health promotion practice behaviours (HePPBes)	Semi-structured interviews (study 1), followed by online questionnaire survey, with free text responses (study 2)	11 community midwives (study 1)  505 midwives (with complete responses) recruited via social media, forums and email lists (study 2)  20 clinical	Interview topic guide and direct content analysis based on 12 domain TDF  Online survey (no details or findings provided). Only free text responses  Interview	difficult social context/ building trust  Motivation: part of role but difficult to prioritize. Lack of interest from women. Influenced by own body experiences and health behaviours  Barriers: clinical workload, cognitive resources, quality of relationship with pregnant women, lack of continuity of care, difficulty accessing appropriate training  Key facilitator: motivation to support pregnant women  Capability:	Suggestions in discussion:  Communication skills training Enablement of time Reflection on own attitudes and beliefs  No explicit selection of intervention functions and/or BCTs  No suggestions in discussion
(2018)	Oganda	mental health services into primary healthcare	structured interviews	officers, nurses and midwives from six	topic guide and thematic analysis based on COM-B	inadequacy of knowledge; no current training;	of intervention functions and/or BCTs

				clinical centres		burdensome guidelines  Opportunity: limited resources; not many clients to require routine usage; no cues to use of guidelines  Motivation: not feeling self-reliant; lack of MH specialist; conflicting priorities; no regulatory measures	Suggestions in discussion:  Belief in capabilities Guidelines in simplified format Prompts and cues at point-of-care Regulatory measures Local adaptation Specialized training in MH
(7) Henshall et al (2018)	UK	Quality and content of place of birth discussions	Focus groups followed by mixed- methods design and evaluation of intervention	6 focus groups with 38 midwives (first stage and 58/66 (second & third stage)	Framework analysis using the COM-B	Capability: lack of confidence in clinical skills regarding home birth and knowledge in providing information; uncertainty about "right language"; making assumptions about what women want; limited understanding of available services	Suggested a list of intervention functions and related BCTs which were evaluated in workshops with midwives.  A complete and detailed intervention package was coproduced and evaluated.

						Opportunity: inadequate resources; lack of exposure to homebirth; language and time barriers	
						Motivation: competing priorities; low value due to assumptions around women's interest of eligibility; model of care historical concerns/dedicated homebirth team; social and cultural norms impact on motivation	
(8) Longman et al (2018)	New South Wales, Australia	Provision of smoking cessation support to pregnant women based on the 5As model (Ask, Advice, Assess, Assist, Arrange)	Semi- structured interviews	27 maternity service managers, obstetricians and midwives from 14 LHD	Interview topic guide and thematic analysis based on 14 domain TDF	Barriers: no implementation or monitoring support systems; lack of knowledge, skills and training; perceived time restrictions; 'difficult conversations'; own perceptions around smoking.	No explicit selection of intervention functions and/or BCTs  Suggestions in discussion:  Information and practice with evidence-based mechanisms for Assisting

						Enablers: beliefs about consequences; communication skills; professional role and identity; champions to influence practice; regulation of behaviour	<ul> <li>Understanding complexity of quitting process</li> <li>Beliefs about consequences and re-framing as 'addiction' rather than 'lifestyle choice'</li> <li>Training in motivational interviewing</li> <li>Leadership and policy to support consistency of messages</li> <li>Professional role and identify/ positive emotions</li> <li>Champions</li> <li>Behavior regulation through record keeping system</li> </ul>
(9) McParlin et al (2017)	UK	Implementation of physical activity guidelines with obese pregnant women	Questionnaire survey	192 clinical midwives (53% response) from two hospital Trusts and	40 items with a 5-point Likert scale based on 11 domain TDF (nature of	Highest scores: Social professional role; knowledge  Lowest scores: skills; beliefs about capabilities;	No explicit selection of intervention functions and/or BCTs  Suggestions in discussion:

				community midwives from a third Trust	behaviour not included)  Also, free text comments analysed based on the TDF	behavior regulation. Also, resources and conflicting priorities.  Skills and Memory, Attention & Decision making strongest predictors of self-reported behaviour	<ul> <li>Training in communication skills and motivational interviewing</li> <li>Time, resources and referral powers or pathways</li> <li>Prompts, triggers and cues e.g. information leaflets</li> <li>Physical activity advice to all women to avoid potential stigma</li> </ul>
(10) Campbell et al (2017)	Australia	Postpartum screening for type 2 diabetes following gestational diabetes in Indigenous women	Focus groups, including brainstorming, visualization, sorting and prioritizing activities.	7 Indigenous women with previous GDM and 20 Indigenous health workers to explore barriers and enablers (stage one). 24 health professionals, including	Thematic analysis using COM-B. Link to TDF no clear  Also, intervention/ policy mapping	Barriers identified by Indigenous women and health workers were classified under all 6 domains of the COM-B.  For example, inconvenience and dislike of test and health food expensive (environmental	28 interventions and policies to address barriers, 16 of which received a priority rating by at least 8 participants.  Highest intervention priority: environmental restructuring to holistic support and community-led process

				midwives (stage 2) involved in intervention mapping		context); culturally unfriendly service and lack of family support (social influence)	Highest policy priority: increase in Indigenous health staff and cultural training for non- Indigenous staff; Service provision
(11) Nithianandan et al (2016)	Australia	Implementation of perinatal mental health screening in women of refugee background	Semi- structured interviews	28 midwives, obstetricians, perinatal MH and refugee experts, interpreters  Also, 9 women with refugee background	Thematic analysis prior to identifying a framework, subsequently examined in relation to TDF (and Cultural Competence Conceptual Framework)	Barriers: knowledge (of screening tools); skills (cultural competence); professional roles (clarity around roles and continuity); beliefs about capabilities (lack of expertise); beliefs about consequences (stigma); environmental context (interpreters, good quality translated screening tools, private setting); social influences (continuity of care to build trust, 'go- to' person) and behavioural	Expert consensus to select BCTs for the 8 domains identified with suggested examples to support (a) healthcare providers and (b) women.  No clear mention of intervention functions.

(2016)	Quebec, Canada  Three district	Use of decision aid by HP to support shared decision making for Down syndrome prenatal screening	Face-to-face or phone semi-structured interviews after watching a 10-min video with two simulated prenatal follow-up consultations	36 (86% response) obstetricians, family physicians and midwives	Interview topic guide and content analysis, subsequently mapped onto constructs and domains of 12 domain TDF	regulation (clear referral guidelines, feedback mechanisms)  35 (of total of 64) distinct factors reported by 20% or more participants mapped onto 10 of the 12 TDF.  Six most frequent: positive appraisal (beliefs about consequences; availability of aid and time constraints (environmental context and resources); colleagues' approval (social influences); relevant source of information (motivation and goals; not knowing any PtDAs (knowledge)  Enablers: 11	No explicit selection of intervention functions and/or BCTs  Suggestions in discussion:  Tailor intervention to health professionals as influential factors differ.  Perceived time constraints Vs shift in shared decision-making approach.  Publicize proven benefits and endorsement by opinion leaders  No explicit selection
` '	health boards,	of antenatal	structured	health	topic guide	beliefs mapping to 7	of intervention
	Auckland, New	Corticosteroid	interviews or	professionals	and	domains: Beliefs	functions and/or
	Zealand	Clinical	11101 110 115 01	across four	questionnaire	about consequences;	BCTs

		Practice Guidelines	online questionnaire	groups including midwives randomized to be interviewed or complete an online survey	based on 14 domain TDF.  Questionnaire: open-ended questions  Direct content analysis and frequency counts, mapped to 14 domain TDF and classified as barriers or enablers	knowledge; social influences; environmental context and resources; beliefs about capabilities; social professional role and identity; behavioural regulation.  Barriers: 11 beliefs mapping to 5 domains: Beliefs about consequences; knowledge; social influences; environmental context and resources; social professional role	Suggestions in discussion:  Persuasive communication Rehearsal of behaviour Demonstration by peer expert Multidisciplinary approach Clarity of professional roles & responsibilities Implementation tools for local performance such as audit and feedback Practical
(14) Bain et al (2015)	Women's and Children's Hospital, South Australia	Implementing antenatal magnesium sulphate for fetal neuroprotection guidelines	Semi- structured interviews with close and open-ended questions	24 and 21 randomly selected obstetric and neonatal consultants and trainees and midwives,	Content analysis using the 14 domain TDF as framework	professional role and identity  Barriers: lack of awareness of protocol; complex administration processes; time pressures; unpredictability of preterm birth; discrepancies between	Practical education  No explicit selection of intervention functions and/or BCTs  No suggestions for intervention functions in discussion