



Faculty of Fine and Applied Arts

Department of Multimedia and Graphic Arts

Language Centre

MA Dissertation

**From face-to-face to online language teaching: The use of technology
during the first COVID-19 lockdown**

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Cyprus University of Technology

Faculty of Fine and Applied Arts

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Stavroula Nikitaki

Limassol [2020/2021]

APPROVAL FORM

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technology during the first COVID-19 lockdown**

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Abbreviations

CMS	Content Management System
COVID-19	Coronavirus Disease of 2019
EdTech	Educational Technology
EFL	English as a Foreign Language
ERT	Emergency Remote Teaching
FL	Foreign Language
ICT	Information and Communications Technology
K12	From Kindergarten to 12th grade
LMS	Learning Management System
MOOCs	Massive Open Online Courses
SIGs	Special Interest Groups
TPACK	Technological Pedagogical And Content Knowledge

Abstract

The coronavirus pandemic changed the educational landscape overnight. Face-to-face teaching necessarily shifted to an online delivery of learning, urging teachers to adopt various technology tools, most of which they had never used before, and giving rise to a different approach in teaching. This study aims to map how technology was used in online language teaching during the first COVID-19 lockdown in the Greek educational context. By recording the tools used, the pedagogy underlying their use and the factors that affected the quality of online teaching in this critical period, the study aspires to provide recommendations regarding the effective implementation of technology in online teaching in the future. In this survey, a mixed methods approach was used. Data were collected through an online questionnaire and interviews of language teachers working in Greek Primary Schools during the first COVID-19 lockdown. Although a number of challenges the teachers faced in this unprecedented situation were unveiled, a positive attitude towards the newly acquired knowledge on the use of technology tools was highlighted. At the same time, the need for teacher training and for a closer focus on pedagogy when implementing technology in online teaching was also established.