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Executive summary

The Cyprus World Internet Project survey was conducted in late 2008. A sample of 1000 Cypriots were interviewed regarding their use of and attitudes to the Internet.

ICT Usage

Currently, the majority of Cypriots own a personal computer (63%).

Overall, Cypriots are not very dependent on their computers in their everyday life.

Computer dependence is higher among urban residents, younger age groups and the more highly educated.

The duration of computer ownership varies from 1 to 10 years (87%).

Internet use has increased dramatically since 2000, but is not a routine part of everyday life.

48% of Cypriots use the Internet; currently, 52% are non users among which 13% are ex-users.

The overwhelming majority of users (83%) say they have access to the Internet at home; most of them (69%) have broadband connection.

Educational and work-related needs are the most significant factors which motivate an individual in Cyprus to start using the Internet.

It is unlikely that the majority of non-users will start using the Internet in the near future.

Digital divide

In Cyprus there are digital divides across socio-demographic variables.

Among Internet users, 54% are men and 42% are women. Young people and the highly educated are more likely to use the Internet.

High family income is systematically related to Internet use.

The majority of non-users seem to be immune to technological progress as they say that they are unlikely to start using the Internet within the next year.

Internet access hours

Overall, most online time is spent at schools and universities.

Time spent on the Internet at home decreases linearly with age.

Males, students and residents in rural areas spend more time on the Internet at home.

Rural residents and university graduates spend more time using the Internet at work than lyceum graduates.

Internet impressions

By and large, the Internet is regarded as an important but not very reliable source of information.

The Internet is a more important information-source for young people than for older age groups.
On average, television is more important as an entertainment medium than the Internet.

**Media use**

Average TV-viewing time for Internet users' is 15.4 hours per week. Viewing time increases dramatically for retired people and housewives/househusbands, and decreases among the more highly educated.

Nearly half of Internet users in Cyprus listen to the radio up to 7 hours per week (44%). Radio enthusiasts (more than 21 hours per week) amount to 16% of Internet users, but one out of ten (11%) do not listen to the radio at all.

The majority of Internet users spend up to 7 hours per week reading newspapers, but a full one third (34%) do not read newspapers at all.

**Online purchasing**

Online purchasing is limited in Cyprus. Among Internet users, 62% never purchase online, and 19% only purchase online on average less than once per month.

Most Internet users are concerned about the security of their credit card information during online transactions.

**Socializing**

Most Cypriot users do not think that access to the Internet has had any major impact on their social networks.

Most respondents say that the Internet has not affected face-to-face contact with family and friends.

Increased Internet use does not decrease time spent socializing with friends. The opposite is true: more frequent Internet use positively correlates with more time spent with friends.

By contrast, Internet use at home negatively correlates with familial socializing: the more frequent the Internet use at home, the less time is devoted to social activities within the family.

**Identity and relationships**

Internet use does not sufficiently engage at an emotional level so as to warrant classification as a significant life style choice for Cypriots; this is an additional sign that in Cyprus the Internet is not a deeply integrated presence in people’s lives and identities.

**Overall affect of the net**

80% of the Cypriot users declare that the overall impact of the Internet on their lives is ‘positive’ and that a possible disconnection would be highly unwelcome (69%).

**Activities when online**

Most users (69%) engage in more than one online activity simultaneously. This is a more frequent habit of young people who tend to have many programs running at the same time. The two most concurrent activities are surfing the web and instant messaging/chat room participation.
Useful information

Information searches related to local, national or international news are very common via the web. Tourism and travel, especially for the purpose of booking, and health information searches are also popular.

72% and 38% of those aged 15-17 and 18-24 respectively, use the web weekly, daily, or several times a day in search of information related to school work.

The Internet at work

In Cyprus, the Internet is highly integrated in the workplace and is a widely applied and effective business tool. Generally, the Internet enhances productivity.

In a typical week the average workplace Internet use time is 17 hours and 28 minutes. Workplace online activity is higher for males than for females.

Entertainment

Surfing the web, listening to music and digital radio, playing games online, and downloading videos are the most popular entertainment activities performed by Internet users, especially by young people.

Online learning

Online educational practices are not widely utilized in Cyprus.

Political orientation and efficacy

Most respondents place themselves in the “Centre” of the right-left political axis.

Most users do not think that the Internet either enhances their political efficacy, or renders the political system more responsive to its citizenry.
Introduction

The Republic of Cyprus is the third largest island in the Mediterranean Sea and has a population of approximately 800,000. Located at the north-eastern end of the Mediterranean basin at a distance of 240 miles north of Egypt, 64 miles west of Syria, and 44 miles south of Turkey, Cyprus represents the most easterly border of the European Union. Over the course of the last twenty five years the island’s economy has been transformed into a successful free market service-based economy with dynamic industrial, agricultural and construction sub-sectors. The population as a whole enjoys a high level of literacy and education. The service sector, where tourism occupies a substantial position, contributes 76% of GDP and employs 71% of the labour force. The World Bank classifies Cyprus among the high income countries; GDP per capita amounts to EUR 18,500, which is about 80% of the EU average, ranking it in first place among all Candidate Countries. Per capita income among Cypriots is higher than in Greece or Portugal. Cyprus has a significant macro-economic potential due to the introduction of high technology, expertise and know-how which facilitate foreign capital investments. As a consequence, development of knowledge-intensive industries (machinery, audiovisuals, pharmaceuticals, education, social work, etc) is progressing at a steady pace. In addition, expenditure in consumer goods is quite extensive; if not a fully fledged network society, Cyprus is unquestionably a consumer society.

On 1 May 2004 Cyprus joined the EU together with nine other countries. Cyprus and Malta were the only ‘new member states’ that did not formerly belong to the Soviet Bloc. As compared with most of the new member states Cyprus was wealthier and faced less immediate regional, financial, social, and human capital divides and inequalities. In 2004 the average level of productivity was the second highest among the new member states, corresponding to around 78% of the EU average. In addition, Cyprus had the highest rate of employment among the ten new member states and the fifth highest among the EU25.

1 http://www.cia.gov/cia/publications/factbook/geos/cy.html#Intro
2 In this paper ‘Cyprus’ does not refer to the part of the country occupied by Turkish troops since 1974..
The improvement of Cyprus’ position in the EU depends on the upgrading of key infrastructures and the development of human capital. This is contingent upon the taking up of opportunities offered by the Information Society (access to ICTs, online public and private services and so on). Despite increased spending in R&D over the last ten years or so, both in public and private sectors, Cyprus still lags behind the EU average as far as ICT expenditure is concerned; the latter represents only 0.1% of total European spending. Nevertheless, high investment in state-of-the-art telecommunications technologies has made Cyprus into one of the most important telecommunications hubs for the Middle East, a position enhanced by the vigorous implementation of eGovernment programmes and the provision of broadband services countrywide.

Cyprus is a ‘late-starter’ in terms of IS policy. In 1987 the Cypriot government inaugurated the ‘Information Systems Strategy,’ (ISS) which in one form or another still exists. Under this strategy a number of projects were implemented, albeit not speedily, in specific target areas in both public and private sectors. The majority of these projects commenced after 1996, when EU accession, being a viable goal, required greater harmonization. Since then, ICT services have increased dramatically. Given that Cyprus was already a modernized society, tightly incorporated into the world economic system, one cannot claim that its late start in the digital era has been a leap-frog process, i.e. an opportunity for reducing an economic development gap. The leap-frog metaphor fits better for less developed countries where telecommunications policies are adopted in order to catalyze speedy transition to a knowledge economy.
Methodology

Introduction

The survey comprised 1000 interviews conducted face-to-face, and selected door-to-door, with people who were able to express themselves either in Greek or English. The research methodology was designed by CUT and fieldwork was carried out by Symmetron MRC Institute, a full service research agency and member of ESOMAR. A pilot stage with 43 first and second year CUT students was conducted prior to the survey in order to test the format, questions and interview length. In addition, through reverse translation, a cultural adaptation of the WIP questionnaire ensured ‘linguistic equivalence’.

Geographical Coverage

The Survey covered all of the five districts of the Cyprus Republic

Statistical Units

Households with at least one member aged 15+ years old
Individuals aged 15+ years old

Data Collection Period

1 – 17 December 2008

Sampling Method

A multistage stratified random sample design was applied. At the first stage, the sampling frame was stratified into urban and rural strata by district. Households were allocated proportionally in each stratum according to the Population Census of the Statistical Service of the Republic of Cyprus. Selection of households in urban areas was implemented through simple systematic random sample. A random start was selected and by using the sampling interval N/n urban households for each district were selected. The selection in rural areas was conducted in two stages: villages of each district were the Primary Sampling Units and households the Ultimate Sampling Units. The villages sample was drawn with probability proportional to size.
At the second stage, respondents were selected in each household using age and gender quotas proportionate to the total population according to the Population Census of 2001. In each household only one interview was conducted. If the randomly selected individual was between 15 and 17 years of age, the interviewer asked a parent for permission to interview the young person.

Response Rate

The response rate was 84%. Specifically, 1186 households were visited and 1000 effective interviews were obtained. Refusal by the person who answered the door accounts for 10%, the corresponding rate for refusal by the selected respondent was 3%. A further 3% represents repeated unsuccessful efforts to contact the selected households.

Data Collection Method

Data was collected face-to-face using a structured questionnaire. The questionnaire was formulated based on the World Internet Project guidelines. The average length of interview was 37 minutes for Internet users and 16 minutes for non users.

Organization of Fieldwork

In total, 58 trained and experienced interviewers were employed. The fieldwork team was organized and monitored on a daily basis by 5 supervisors, one in each of the five districts.

Confidence Interval

The sample error is +/- 3, 1 at the 95% confidence interval.
I. Profiles of Internet Users and Non-users

General access and use

Computer ownership in Cyprus has increased significantly in the last three years, ranging from 46% in 2005 to 63% in 2008. However, a significant number of citizens say that they do not own a computer at home, whilst most of those who do are long term owners (= more than six years).

Respondents were asked to estimate the personal cost of a possible loss or damage of their computer, using a scale of 1 to 10, where 1 indicates that he/she would not care at all because his/her life would nevertheless continue as normal, and where 10 means that he/she would be extremely distraught, its absence costing dearly. A mean value of 6.46 entails that Cypriots are not very dependent on their computers in their everyday lives. Most dependent on their computers are urban residents, young people, and the more highly educated.
Likewise, Internet use increased dramatically from 2000 to 2008. Yet, for Cypriots the Internet has not become an indispensable part of their everyday lives as

Table 1. Internet Use in Cyprus

<table>
<thead>
<tr>
<th>Year</th>
<th>% Population</th>
<th>Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>14.7%</td>
<td>ITU Internet World Stats</td>
</tr>
<tr>
<td>2004</td>
<td>26.3%</td>
<td>ITU</td>
</tr>
<tr>
<td>2007</td>
<td>36.7%</td>
<td>ITU</td>
</tr>
<tr>
<td>2008</td>
<td>47.5%</td>
<td>CyprusWIP</td>
</tr>
</tbody>
</table>

Cyprus lags behind other western and European countries with regards to Internet diffusion among the general population.

User profile

Graph Q5 below illustrates that as gross family income increases,
number of years of Internet usage also increases. In Cyprus this is quite logical because, apart from any socially-related issues, the cost of Internet access has been and remains high compared with other European countries. It is interesting to note differences in use by district – Internet access appears to have commenced in Nicosia at least two years prior to that in any other district. Also, households with young children have connected to the Internet more recently than households without children.

Cypriot Internet users also fall into two significant categories: early and late users, a well known typology in the web literature. However, due to the increasing period of Internet use in Cyprus we added two further categories that tap into that prolonged time span: long term users who have accessed the Internet for more than a decade, and novices, for whom use amounts to less than one year. The mean duration of Internet use is 6.45 years. It should be noted that ‘novices’ are virtually non-existent.

Internet use history is significantly correlated with region, education, income, and children under 18 years living in the household. Cypriots living in an urban location tend to be more highly educated, and affluent, and where at least one child is resident, Internet use in such households is likely to be early and/or long term.

Unsurprisingly, the ‘late users’ category is dominated by the youngest age group, 15-17, whereas the “early users” group reflects use by those who are more actively involved in the labor market.
By far, education and work related needs provide the strongest motives for initial Internet use. Entertainment, personal interests, and search for information, count much less as motives. This is evidenced by the fact that there are virtually only two sorts of users with
respect to employment status: employed and students. Contrary to use in other affluent countries, the unemployed, retired people and housewives/househusbands in Cyprus do not readily engage with the Internet.

**Access location**

The majority of Internet users access from home. Internet access from school is limited because it applies only to a limited proportion of the population. The same holds, partially, for Internet access at work. Wireless Internet connection reaches 38% while Internet access from places other than home, work, school and through wireless connection (i.e. Internet café) is rather low (15%), although it applies to the whole population of Internet users.
Type of Internet connection at home

In this sample 69% of users with a connection at home have broadband, compared to 13% with dial-up. This should be expected due to the wide dissemination of broadband infrastructure of-late. Those who use mobile phone devices to access the Internet are few; also, a considerable number of users do not have access at home.

As is the case globally, Internet users in Cyprus rate their own digital literacy as quite high. Those with wireless devices for Internet access (cell phone, wireless computer etc), those with a university education, and those in the 18-24 and 25-34 age groups rate their digital literacy higher in comparison with the other cohorts in our sample.
Digital divide

In Cyprus there are persistent digital divides along age, income, education, province, citizenship, and employment status i.e. along almost all our independent variables. Although Internet use in relation to gender does not seem to present significant variations, there is a clear indication that the Internet is still generally a male pursuit in Cyprus.

The younger the respondent the more likelihood he/she is to use the Internet; similarly, higher family income is systematically related to Internet use.
Of course the same holds true with education: the likelihood is that the more highly educated use the Internet more.
It should be noted that relatively low Internet access in Paphos and Famagusta can be explained by the fact that these two areas are composed by a great number of widely dispersed, small villages with relatively poor telecoms infrastructure. Differential access is also clearly demonstrated along the urban – rural dimension.

Respondents of citizenship other than Cypriot are using the Internet more than Cypriots themselves. This might be due to more urgent needs for business and family contacts.
Since the Internet is a new medium and has content familiar to young people, households with young people under 18 years of age are likely to use the Internet more than the rest.

Cyprus has a significant student population, especially among the lower age groups, and use is much higher for them than is the case among other employment categories.
An overall picture of the Cypriot digital divide is depicted in the following two Graphs (Q2):

Q.2: Internet Use by employment status

Q.2. Internet use in Cyprus across demographics (N= 1000)
Percentage of Internet users decreases linearly with age and increases linearly with gross family income.

Nearly 100% of students use the Internet

Female Internet users are less than male Internet users. The same holds for rural residents compared to urban residents.

Haves and have-nots

Despite developments in telecommunications infrastructure, Cyprus is not yet a network society. The majority of Cypriots do not use the Internet, and a large proportion are ex-users.

The above finding is reinforced by the reasons given for non-use. The majority said that they are not interested in using the Internet and consider it “not useful”, while other reasons related to lack of knowledge, time, non-possession of a computer and lack of an Internet connection. These statements indicate that perhaps a “culture of
use” related to New Technologies of Communication is not yet sufficiently developed in Cyprus.

The main reason why ex-users stopped using the Internet was “insufficient time”, “lack of interest” and “not enough usage”. Generally speaking, these reasons point to the existence of a specific segment of the Cypriot population, who have already at some time used the Internet but who are rather unwilling to continue or keep up with the latest developments in the field.

It is important to note that the majority of non-users seem to be immune to technological progress as they say that they are unlikely to start using the Internet within the next year. If one takes into consideration that 22% say it is somewhat likely,
we may predict that there will be little diffusion of the Internet in Cyprus in the next couple of years.

The elderly, housewives/househusbands, less well educated, and the less affluent are least likely to foresee themselves commencing Internet use in the next year.
II Internet impressions

Regardless of gender, almost half of Cypriot Internet users (48.63%) believe that most of the information they find on the Internet is reliable. This belief is higher among Cypriots between the ages of 25-34 (62.32%). That 43% express doubts as to the reliability of the information disseminated by the Internet is an indication of polarization of the medium’s users.

Most Internet users believe that the Internet is an important (30.74%) or very important (40.21%) source for their information. Sixty percent of the users 65 years old or older are undecided; whereas the remaining 40% state that the Internet is a very important source of information for them.
Most users favor the Internet to other sources of information. For most of the respondents (71%) the Internet is regarded as a very important or important source of information, as many as is the case for television (71.4%), which is still the most popular information medium worldwide. It should be noted, however, that more respondents (40%) indicate that the Internet is a ‘very important’ source of information, compared to those choosing the same statement for television (32.6%).

Interestingly, over 36% of the respondents indicate that newspapers (36.63%) or radio (36.21%) is not an important source of information. More respondents between the ages 35-44 believe that television is an important source of information (mean score=4.11); respondents of the same age range also rate radio and newspaper sources higher than the other age ranges. Younger ages (15-24) indicate that they consider the Internet and television as important sources of information but do not believe that newspapers or radio are important information sources. Respondents aged 15-17 rank the Internet and interpersonal sources as the two most important sources of information; considering the online and off-line socialization patterns of youngsters of this age, this finding reflects the influence of peers on young persons’ behavior.

Overall, the data above demonstrates an ambivalent and reluctant attitude of Cypriot’ Internet users towards the medium: just less than the half (43%) say that the information conveyed via the Internet is unreliable while at the same time they admit that the Internet is important (31%) or even very important (40%) for their own information.

The Internet is somewhat less important for user’ entertainment; five out of ten of the respondents indicate that the Internet is either a very important source (30%) or an important source (23.8%). This percentage is higher for respondents between the ages of 15-24. Overwhelmingly (65.6%) most respondents between the ages of 55-64 believe that the Internet is not important as a source of entertainment.
Respondents have a higher regard for television as an important source of entertainment; almost seven out of ten say that television is a very important (36.84%) or an important source of entertainment (37.26%). The percentage of respondents aged 15-17 who indicated that the television is a very important source of information was the highest (49.09%).

Most respondents indicate that radio is not an important source entertainment, with 39.16% of them indicating that radio is not important at all.
Most respondents (50.53%) indicate that newspapers are an important or a very important source of entertainment.
III Internet access hours

Respondents were asked how many hours per week, on average, they access the Internet using a personal computer in their home, work, school or other place. They were also asked how many hours they use the Internet via wireless devices. The following graph gives an overall picture of Internet access hours.

Clearly, more Internet use time is spent in schools and universities while the least time is spent in the work place. This can be explained by the provision of free Internet access in all Cypriot universities and almost all high-schools, whilst, in some professions computers are not used or are not available. Furthermore, Internet access is prohibited by some employers.

Graph Q4(1) shows that total hours spent online at home decreases linearly with age.

This is probably due to young people having more familiarity with the technology, the availability of free time, the age-specific allure of online games and a greater general interest in exploring online leisure opportunities.

Males spend more time online than females and the same holds for rural residents compared to urban ones. The latter can be attributed to fewer opportunities for leisure provided in rural areas. Students (both high school and university) also spend more time online than non-students. On the other hand, time spent on the Internet from home by university graduates is not much higher than that of lyceum graduates.
Finally, families with children under 18 at home spend somewhat less time on the Internet than families with no children.

Graph Q4(2) indicates time spent online at work via a wired PC for various categories. Rural residents spent more time online at work than urban residents. This might be attributed to lack of online home access prompting them to spend more time online at work. Also evident is a difference in time spent online by males and females and by university and lyceum graduates.

Graph Q4(5) illustrates the distribution of Internet use through wireless devices along various categories. The majority of users are young (age 18-24), and university students. These categories are more familiar with information technology and tend to be more prolific consumers of modern electronic products including handheld mobile devices.

Graph Q4(5)a shows the distribution of Internet use via wireless connections for various categories across the whole population (Internet users and non-users). The basic conclusion is the same as above. Furthermore, it is depicted that Internet access via a wireless connection decreases linearly with age for people aged 17 years and over.
Graph Q4(5)a & 4(5)b clearly show that online time spent via mobile devices is far less than time spent via wireless computer. This comes as little surprise given the usability issues characterizing mobile devices (small screen and mainly used for accessing e-mails or dedicated web-cites).
IV. Media Use

TELEVISION

The impact of the Internet on the use of traditional media, such as television, radio and newspapers, is a common concern among researchers and media professionals alike.

Internet users in Cyprus do spend a considerable amount of time in front of their TV sets: the mean time of television watching is 15.4 hours. Nearly one third (27%) watch television from 14 to 21 hours per week, and a considerable 19% do so for more than 21 hours per week.

However, heavy television viewing drops significantly for Internet users of the highest education level, as shown below.

Not surprisingly, heavy television viewing increases dramatically for retired people and housewives/househusbands in Cyprus (80% and 60% respectively). No significant differences were found in television viewing in respect of gender, age (except 65+) and other demographics.
Q15(a). Hours of watching television weekly

x employment

Current users. N=475

RADIO

Nearly half of Internet users in Cyprus listen to the radio up to 7 hours per week (44%). Radio enthusiasts (more than 21 hours per week) amount to 16% of Internet users, but one out of ten (11%) do not listen to the radio at all.

Q15(b). Hours of listening to radio per week

Current users. N=475

Significant differences are found only in regard to education; lyceum graduates value radio the most, as shown by the mean scores of radio listening (mean=17.2, n=138).
Q15(b). Hours of listening to radio per week (mean) x education

<table>
<thead>
<tr>
<th>Education Level</th>
<th>Current users, N=475</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary or less</td>
<td>12.4</td>
</tr>
<tr>
<td>High School/currently at Lyceum</td>
<td>10.9</td>
</tr>
<tr>
<td>Lyceum graduate</td>
<td>17.2</td>
</tr>
<tr>
<td>Currently at or was at university</td>
<td>11.2</td>
</tr>
<tr>
<td>College/university graduate or higher</td>
<td>24.3</td>
</tr>
</tbody>
</table>

**NEWSPAPERS**

Newspaper circulation is low in Cyprus, although it has increased markedly since 2003\(^3\). The majority of Internet users spend up to 7 hours per week reading newspaper, but a full one third of them (34%) do not read newspapers at all.

Q15(c). Hours of reading newspaper per week

<table>
<thead>
<tr>
<th>Reading Hours</th>
<th>Current users, N=475</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not at all</td>
<td>34%</td>
</tr>
<tr>
<td>Up to 7 hours</td>
<td>58%</td>
</tr>
<tr>
<td>7+ to 14 hours</td>
<td>5%</td>
</tr>
<tr>
<td>14+ to 21 hours</td>
<td>2%</td>
</tr>
<tr>
<td>More than 21 hours</td>
<td>1%</td>
</tr>
</tbody>
</table>

There are notable gender and age differences regarding newspaper reading. Four out of ten women who use the Internet do not read newspapers and those who do, devote to it less time than men (*data not shown*). Newspaper reading is markedly age-graded: the higher the age, the more time is spent in newspaper reading, whereas non-readers decrease as age increases. Three out of four Internet users in their teens do not read newspapers at all, and the same is true for half of young Internet users (aged 18-24).

---

Q15(c). Hours of reading newspaper per week x gender, age
Current users. N=475

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>15-17</td>
<td>27%</td>
<td>42%</td>
</tr>
<tr>
<td>18-24</td>
<td>43%</td>
<td>52%</td>
</tr>
<tr>
<td>25-34</td>
<td>72%</td>
<td>24%</td>
</tr>
<tr>
<td>35-44</td>
<td>67%</td>
<td>21%</td>
</tr>
<tr>
<td>45-54</td>
<td>63%</td>
<td>15%</td>
</tr>
<tr>
<td>55-64</td>
<td>69%</td>
<td>13%</td>
</tr>
<tr>
<td>65+</td>
<td>67%</td>
<td>40%</td>
</tr>
</tbody>
</table>

- More than 21 hours
- 14+ to 21 hours
- 7+ to 14 hours
- Up to 7 hours
- Not at all
In regard to education, newspaper reading is higher among Internet users with university degree or higher (69%) and lyceum graduates (64%). It is also worth noting that more than half of the students going online (60%) do not read newspapers at all. Not surprisingly, all retired Internet users read newspapers and devote more time to it than any other employment group (mean=11.2, n=5). More than half of Internet users with the lowest gross family income (53%) do not read newspapers; those who do, spend less time to it than higher income groups.
V. Online purchasing

Although Cyprus is a highly consumerist society, Cypriots are reluctant to purchase via the Internet. Among Internet users, six out of ten (62%) say that they never purchase online at all, whereas two out of ten (19%) purchase goods and services via the Internet less than once in an average month. The cumulative percentage of users who purchase via the Internet up to ten times per month is 17%, and the mean score is 1.59.

These findings underscore the fact that e-commerce has a long way to go in Cyprus as the quota of Internet purchasers among the general population is still limited (18% - 179/1000) due to the relatively limited penetration of the Internet in Cyprus (47.5%) and perhaps due to culturally specific reasons.

When broken down to demographics the above described frequency appears as follows:

Online purchases do so less than twice a month. One exception appears in the age category 55+. People in this category have more leisure time and in general they make travel arrangements via the net (note, however, that we refer only to people that purchase goods / products using the Internet).
Products and services purchased online are mainly tourist/travel services, clothing, electronic appliances, and books.

By counting those users who purchase online monthly or less frequently, we are able to construct a profile of the Cypriot online buyer, as depicted in the following graph.

All in all, the profile of the typical Cypriot Internet buyer is male, between 25 and 34 years of age, holds a university degree, with gross monthly (family) salary higher than 2000€.

Prospects for increased online purchasing are highly dependent upon customer' confidence that e-commerce is a safe and reliable process of transaction.
In Cyprus, only one out of four Internet users feels no concern about the online security of their credit card information. Most users (55%) seem to be quite worried when it comes to online credit card transactions. Hackers (42%), news media stories (27%), personal experience (21%) and complexity (21%) are some of the principal reasons given as concerns.

Obviously, these concerns have to be met so that new online markets develop in the near future.
VI. Social Networking and communication

Social relations

Most Cypriot users do not think that access to the Internet influences the contact they have with other people, including their family members and friends. Using a scale of 1 to 5 where “1” means a large decrease, “5” means a large increase and “3” means contact remaining the same, respondents self-placement indicates that the Internet has not precipitated major changes in their social networks. The likelihood is that this is due to the inter-connaissance character of the Cypriot society, i.e. a small island society where personal acquaintance is the norm in social relationships, the endurance of which cannot easily be affected by the Internet.

Table 2: Contact with people

(E8. Has your use of the Internet increased or decreased your contact with the following groups?)

<table>
<thead>
<tr>
<th></th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>A People who have similar hobbies or participate in similar activities for entertainment</td>
<td>3.11</td>
</tr>
<tr>
<td>B People who have similar political interests</td>
<td>2.72</td>
</tr>
<tr>
<td>C People who share similar religious beliefs</td>
<td>2.61</td>
</tr>
<tr>
<td>D Your family</td>
<td>2.89</td>
</tr>
<tr>
<td>E Your friends</td>
<td>3.14</td>
</tr>
<tr>
<td>F People from your workplace or colleagues</td>
<td>3.08</td>
</tr>
</tbody>
</table>

Family and friends

With regards to intimate relationships with family members and friends most respondents say that the Internet has not affected face-to-face contact with them. Nevertheless, 18% say that it has decreased the time for face-to-face contact with family members and 13% with friends. After controlling our demographic variables,
it was found that only the 15-17 age group showed a significant difference in the decrease of time spent with family (38%). As to the time spent with friends on a face-to-face basis no significant difference was found across our demographic variables.
TIME SPENT WITH FRIENDS

The findings of this survey, in accord with recent research on the relation of the Internet to sociality, alleviate earlier fears of the first generation of the Internet research literature – fears that the use of the Internet drives its users to social isolation, especially the young.

Half of Internet users spend up to 7 hours weekly with their friends and a considerable 28% do so for up to 15 hours weekly.

Exploring more closely the socializing habits of users who use the Internet at home, the results are revealing: not only socializing with friends is not decreasing as Internet use increases, but the opposite is true: the more frequent the Internet use, the more time is spent with friends (one-way ANOVA, p<0.036).

Men tend to spend more time with their friends than women (mean=11.4 and 9.5 respectively). Contrary to gender differences, age differences in socializing are statistically significant.
Looking at the mean time spent with friends, teenager and young Internet users are clearly socializing more with their friends, compared to older groups.

After controlling for other demographic variables, more statistically significant differences are found. Internet users who currently are or have been university students are more likely to spend more time with friends (mean=15, n=64), whereas university graduates or higher are more likely to spend less time with friends (mean=8.4, n=193), compared to other education level groups.
In terms of employment status, students spend more time, on average, with their friends than other groups (mean=15.8, n=119); employed Internet users are not big socializers, as they spend, on average, only 8.7 hours with friends per week.

Regarding gross family income, it is worth noting that Internet users with the lowest income (up to 1200 €) are more likely to spend more time with friends (mean=14.5, n=49), compared to other income groups.
Q16. Hours spent socializing with friends weekly (mean)

x income

Current users. N=475

<table>
<thead>
<tr>
<th>Income Range</th>
<th>Hours (Mean)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 1200 €</td>
<td>14.5</td>
</tr>
<tr>
<td>1201-2000 €</td>
<td>10.9</td>
</tr>
<tr>
<td>2001-3000 €</td>
<td>9.5</td>
</tr>
<tr>
<td>3001-4000 €</td>
<td>9.4</td>
</tr>
<tr>
<td>4001+ €</td>
<td>10.1</td>
</tr>
</tbody>
</table>
However, and contrary to socializing habits with friends, it seems that Internet and family compete for users’ time. The frequency of Internet use at home is negatively correlated with socializing with family: the more frequent the Internet use at home, the less time is devoted to social activities within the family (one-way ANOVA, p<0.001).

In general, strong traditional family ties are characteristic of the Cypriot society. Internet users seem to highly value sharing time with members of the family. Nearly one fourth of Internet users devote 11-20 hours to socializing with family, but almost 60% (cumulative percentage) spend from 21 to 41 or more hours weekly with their family. Apparently, this reflects the strong familial ties which mark many Mediterranean countries in general.
Quite surprisingly, Internet users in urban Cyprus tend to spend slightly more time with family (mean=31.2, n=352) than Internet users in rural areas (mean=26.4, n=123). Small gender differences are also found: women socialize more with family (mean=32, n=218) than men (mean=28.2, n=257). Of greater statistical significance are differences found regarding age, education, employment, citizenship, Internet access location and children at household. Non-Cypriots are more likely to spend more time in family activities than Cypriots (mean=41.8 and 29.2, n=32 and 443 respectively). Also, in households with children under 18 users are more likely to engage in more family activities than those in households without children (mean=32.6 and 26.8, n=253 and 222 respectively).
Socializing with family among Internet users is notably age-graded: as expected, time spent in social activities with family members increases with age. Teenagers spend on average 26 hours weekly with family; sharing time with family slightly decreases as young Internet users reach the age of 18-24, when they begin their adult life, usually studying or working. Socializing with family keeps rising during the main parenting years (35-54) and reaches its peak at the age of retirement (65+).

### Q17. Hours spent socializing with family weekly (mean)

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Mean Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>15-17</td>
<td>25.7</td>
</tr>
<tr>
<td>18-24</td>
<td>21.8</td>
</tr>
<tr>
<td>25-34</td>
<td>28.1</td>
</tr>
<tr>
<td>35-44</td>
<td>36.9</td>
</tr>
<tr>
<td>45-54</td>
<td>37.6</td>
</tr>
<tr>
<td>55-64</td>
<td>36.6</td>
</tr>
<tr>
<td>65+</td>
<td>59.0</td>
</tr>
</tbody>
</table>

**Activities when online**

As with TV watching, being connected to the Internet means that users occupy themselves with more than one activity; when online, usually people listen to music, read, eat, and so on. This is exactly the case with our sample; as much as 69% of the respondents say that they do more than one thing when they are online.

### Q18. Other activities while online (listening to music, watching TV, talking on the phone)

- Listening to music: 37.3%
- Watching TV: 31.4%
- Talking on the phone: 30.7%

This can be attributed to the fact that many activities performed on the computer are asynchronous (e.g. email) or take plenty of time (e.g. downloads) allowing users to shift their attention elsewhere. This is a more frequent habit of young people who tend to have many programs running simultaneously; perhaps the two most concurrent activities are surfing the web and instant messaging / chat room participation. Another
potential concurrent application is the downloading of music / videos which can be easily left running in the background. Another potential reason is listening to online radio.

![Multiple activities while online](image)

Unsurprisingly, young people are more prone to engage in these kind of activities than older users.

**Communication with other people**

Respondents were asked how often and in what way they communicate with other people through the net. Graphs Q20 below indicate different kinds of communication through the Internet, and the frequency in which they occur. It was found that checking email is a popular activity while more advanced methods of communication (e.g. chatting, Internet telephony) are not yet very popular.
It seems that Cypriot users seem to either like checking their email very often or checking it rarely or even not checking it at all. Also, apart from the 45-54 age group, it seems that there are no great differences in this activity across age groups.
Instant Messaging is mainly a young person’s activity but again the 45-54 age range is below 55-64. It is important also to note that as shown in the graph above, middle range income has lower use.

As for sending attachments, it was found that recent graduates and those nearing retirement are the most frequent users. The popularity in these age groups indicates that perhaps the most popular type of attachments is pictures.

Other ways of communicating with people on the net are calls, participating in chat rooms and blogging. Generally, these activities are not popular among Cypriot Internet users. This is another indication that Cyprus is a midway information society.
Regarding the making or receiving of calls over the Internet we found that most frequent users are the 18-24 age group who are probably talking to friends who study abroad, and those of 45-54 group of age who are probably talking with their children who study abroad.

Finally, users in rural areas tend to work on their blog more that those in urban areas. Generally, this activity decreases as age increases reaching its minimum in the 45-54 age sector.
VII. The range of Internet use

Useful information for everyday life

Respondents were asked about the types of information they seek via the Internet. In the graphs below, different types of information are indicated according to search frequency.

![Graph 1](image1)

![Graph 2](image2)
The most common information search relates to local, national or international news. Users nearing retirement / retired and users who recently graduated / started work are the most frequent news seekers. It was also found that news seeking via the net is more popular among males. This may be attributed to the search for sports-related information.

Information about travel is also popular and it is highly related to Q23 with regards to the transactions users perform via the net. Health information searching is common due to the fact that the elderly show more interest in health related information. Health information searches are most frequent in Paphos, which is heavily populated by non-Cypriot retirees. However, there is lower interest among the less educated and the less affluent.

Unsurprisingly, searching for information related to employment, not popular at all among high-school-only graduates, is popular among users who have just finished school / college and who live in rural areas; it is. People with young children also tend to look for jobs online.
Everyday transactions

Although buying products via the Internet is not a widespread activity, getting information about a product is by far the most popular online transaction among Cypriot users.

Searching for product information is a more common practice for those respondents living in rural areas, those who actually buy things through the Internet more often are recent college graduates. Although middle-aged people tend to get information on products (see Graph Q23a) they tend to avoid making online purchases. The less affluent also use the service less.

Making travel reservations online is a popular practice particularly of those nearing retirement and those who have just graduated/got a job. However, this is a frequent practice of the more affluent, perhaps because they travel more (see Graphs Q23c).
Online banking and shopping practices are moderately popular among Cypriot Internet user. The most frequent users for such purposes are the college educated and those on higher incomes.
Q23. Internet usage for banking/shopping (2)

Current users. N=475

Pay bills
Use bank online services
Invest in stocks/funds/bonds

Q23b. Buying things online

Current users. N=475

Age group

15-17
18-24
25-34
35-44
45-54
55+

0%
10%
20%
30%
40%
50%
60%

Q23d. Pay bills online

Current users. N=475

Income range

<1200 Euro
1201-2000 Euro
2001-3000 Euro
3001-4000 Euro
4001+ Euro

0%
10%
20%
30%
40%

The more affluent are more likely to pay bills via the Internet than the less affluent

(Graph Q23d). In addition, people living in the capital use their bank’s online service more often.
Entertainment

Respondents were asked to state which entertainment sources they access online. Surfing, downloading music, playing games and downloading or watching videos are the more popular entertainment activities engaged (Graph Q22).

By far, surfing or browsing the web is the most popular activity with more than 50% of users doing so at least once a day. Those in the 35-44 age group tend to surf the web less frequently than other age groups.

Online gaming from home is frequent for those aged 24 or lower. This activity tends to decrease as income increases. As to downloading or listening to music it was found that students and the less affluent engage most frequently in this activity. The same holds true with regards to downloading or watching videos.
It is interesting to note that the less affluent engage more in betting, gambling and entering sweepstakes than the rest. The less affluent are likely to look at sites with sexual content more than any other demographic category.

**Learning**

Given that Cyprus is not yet a fully fledged information society, it comes as little surprise that online educational practices are not widely utilized by Internet users. 91% of our respondents ‘never’ use the net in order to participate in distance learning for an academic degree or for job training.

Distance learners are more readily found in the 25-34 age group, although at 14% this is still quite low. From Graph Q24a we can see that only 29% of our respondents use the web for distance learning or job training activities, and even less, 21%, seek information related to school work; however, in this instance usage increases to 87% of those aged 15-17. It should be noted, however, that a more casual style of learning is habitual for Internet users as usage is significantly higher for word definition searches and fact-checking: approximately 70% of our respondents use the web for either purpose.
The majority of our educational users do so on a weekly rather than on a daily or monthly basis. Approximately 20% search for/check a fact or look up word definitions weekly. However, 72% and 38% of those aged 15-17 and 18-24 respectively, use the web weekly, daily, or several times a day in search of information related to school work. Here, the older of the two age cohorts may have interpreted ‘schoolwork’ to mean college or university related work: 51% of those currently attending or who have attended university are weekly, daily or more frequent seekers of ‘schoolwork’ related information.

There were no obvious distinctions in patterns or frequency of educational and learning use across all our independent variables.

**Identity and online relationships**

Respondents were asked whether they agree or disagree with statements regarding identity issues on the net using a scale of 1 to 5 where “1” means that they absolutely disagree and “5” means they absolutely agree. A rather reluctant stance towards
<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Mean value</th>
<th>DK</th>
<th>NR</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>On the Internet I share personal details that I am unable to reveal in face to face contact</td>
<td>1.90</td>
<td>9</td>
<td>1</td>
</tr>
<tr>
<td>B</td>
<td>It’s easier for me to meet people on the Internet than face to face</td>
<td>1.88</td>
<td>9</td>
<td>2</td>
</tr>
<tr>
<td>C</td>
<td>I have many names in cyberspace and each one has its own value</td>
<td>1.51</td>
<td>18</td>
<td>13</td>
</tr>
<tr>
<td>D</td>
<td>The Internet allows me to have relationships that I would be afraid to create in real life</td>
<td>1.59</td>
<td>9</td>
<td>3</td>
</tr>
</tbody>
</table>

Table 3. Identity issues on the net (Q11a)

Personal identity issues and online relations is indicated in Table 3. The mean value in all four statements is much lower than the mid point (3) of the scale. It seems that Internet use does not sufficiently engage at an emotional level so as to warrant classification as a significant life style choice for Cypriots; this is an additional sign that in Cyprus the Internet is not a deeply integrated presence in people’s lives and identities.
VIII. The Internet at Work

Worldwide, the Internet has become a more than crucial tool both for work and as a place of work. Unsurprisingly, this is the case in Cyprus as well. Almost half of users (205/475 - 43%) say they use the Internet at work. During a typical week the average time they are connected with the Internet at work is 17 hours and 28 minutes. By grouping the values of the time usage from less than an hour up to more than twenty hours per week, we constructed a threefold typology of users:

<table>
<thead>
<tr>
<th>Type</th>
<th>Occasional users &lt; 5 hours</th>
<th>Regular users 5 - 15 hours</th>
<th>Heavy users 16+ hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>23%</td>
<td>38%</td>
<td>39%</td>
</tr>
</tbody>
</table>

After controlling for all demographic variables, we found that there is a reverse statistical difference between men and women in the categories of ‘regular’ and ‘heavy user’.

<table>
<thead>
<tr>
<th>Type</th>
<th>Occasional users &lt; 5 hours</th>
<th>Regular users 5 - 15 hours</th>
<th>Heavy users 16+ hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td>23%</td>
<td>31%</td>
<td>45%</td>
</tr>
<tr>
<td>Women</td>
<td>24%</td>
<td>44%</td>
<td>45%</td>
</tr>
</tbody>
</table>
Respondents were asked whether, due to Internet access, they feel that their work performance has improved. Clearly, half of them say it has been improved much or somewhat.

![Graph showing changes in productivity because of internet access](image)

Differences were found as to the place of usage and the income category:

Those who use it in work places say the Internet has enhanced their productivity twice as much in comparison to those who use it at home. This indicates that the Internet in

![Graph showing differences in productivity per place of internet usage](image)

Cyprus like other western countries is effectively engaged in business making and work performance. In addition, it seems that it enhances productivity far more extensively for those users who belong to higher income categories. This correlation might mean that class differences are not alleviated by the Internet usage at work places.
Q10. Differences in productivity per income category
(monthly in Euros)
Current users. N= 326

<table>
<thead>
<tr>
<th>Income Category</th>
<th>Improved a lot</th>
<th>Improved somewhat</th>
<th>Stayed the same</th>
<th>Worsened</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up to 1200 €</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1201-2000 €</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>2001-3000 €</td>
<td></td>
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</tr>
<tr>
<td>4001+ €</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Improved a lot
- Improved somewhat
- Stayed the same
- Worsened
IX. Internet and political efficacy

When asked about political affiliation, most respondents place themselves in the “Centre” (with a mean score 5.33 in the “left – right” axis where 1 stands for extreme left and 10 for extreme right), but it is also worth mentioning that 17.75% reject the “left-right” political distinction.

The large majority of Cypriot Internet users do not appear to be convinced of the political effectiveness of the Internet.
However, they appear to be somewhat informed and they demonstrate a general awareness of the Internet’s affect on the political process. More specifically:

- They don’t agree that the use of the Internet can enhance one’s personal political leverage.

- They don’t agree that the Internet can increase one’s personal impact on governmental decisions and actions.

- Almost one out of three tend to recognize that the Internet may enhance their understanding of political affairs.
They think that the Internet does not increase system responsiveness and hence it does not limit political alienation.

These opinions about the political impact of the Internet are concomitant with the over-politicized public life in Cyprus and the strong political selectivity of citizens. Strong partisanship tends to obscure the relatively independent role of the Internet on political culture. Yet the Internet has already been utilized in Cypriot political scene and the respondents, despite their reluctance to admit its overall impact, concede to its increasing importance in the making of political campaigns.

The findings above indicate that a respondents’ perception of the Internet’s impact on politics may operate on two levels: a “personal/practical” and a “general/theoretical” level. On the first level, the Internet use appears not to enhance political efficacy.
However, on the second level, it is recognized that the Internet is an important part of critical political procedures. This difference might be based on a ‘third person effect’ syndrome.
X. Overall evaluation of the Internet

Internet dependence

Respondents were asked to rate their expected affect on a 1-10 scale where 1 = “I wouldn’t care at all” and 10 = “I would be extremely distraught” in case their Internet connection was demolished. For the purpose of this analysis respondents indicating a 6-10 affect are understood to be signaling a negative affect, those who answered 1-5 are not considered to self-evaluate a high degree of negative affect.

In total 69% felt that the absence of their Internet connection would have a negative affect. This did not manifest in any significant urban/rural divide, nor were males more or less positively/negatively disposed than females. However, whilst 68% of Cypriot respondents self-evaluated a high degree of negative affect, this was even higher for non-Cypriots, 86% of whom indicated that absence of an Internet connection would have a highly negative affect. Obviously, for these people Internet an important means for communication to their families abroad or a platform for making business. As Graph Q24b indicates, of our seven age groups the degree of negative affect signaled by those under the age of 34 was stronger than indicated by those aged 35 and over. For example, a prospective disconnection would negatively affect 75% of 18-24’s, 76% of 25-34’s, 64% of 35-44’s and 53% of 45-54’s.

A high degree of negative affect was also indicated by High school/Lyceum students, 70%; those currently at, or who were once at university, 75%; and college/university graduates, 72%.

Overall affect of the Internet

Using a 5-point scale, 1 being ‘very positive’, respondents were asked to indicate the general affect that the Internet has on their lives. 80% indicated a ‘very positive’ or ‘somewhat positive’ affect. 1% indicated a ‘very negative’ or ‘somewhat negative’ affect, and 19% felt neither negatively nor positively affected.
Of the 1% who expressed a negative affect this was largely from the 65+ age group and retirees: 20% or 1 respondent out of a total of 5 for each group respectively. However, 60% of retirees also felt ‘somewhat positive’. Again, there was no significant rural/urban or gender divide, although 60% of housewives/househusbands felt neither positive nor negative. By contrast the unemployed felt that the Internet had a high degree of positive influence on their lives. 71% were ‘very positive’ compared with 42% of those in employment.
Appendix
Demographics

Sample size: 1000 individuals.
Gender Distribution

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td></td>
</tr>
</tbody>
</table>

Age Distribution

<table>
<thead>
<tr>
<th>Age Category</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>15-17</td>
<td></td>
</tr>
<tr>
<td>18-24</td>
<td></td>
</tr>
<tr>
<td>25-34</td>
<td></td>
</tr>
<tr>
<td>35-44</td>
<td></td>
</tr>
<tr>
<td>45-54</td>
<td></td>
</tr>
<tr>
<td>55-64</td>
<td></td>
</tr>
<tr>
<td>65+</td>
<td></td>
</tr>
</tbody>
</table>
Sample Distribution per Education Level

- Primary or less
- High School (at)
- Lyceum (grad)
- College/University (at)
- College/University or higher

Percentage (%)

Employment status of sample population

- Employed
- Housewife
- Student
- Unemployed
- Retired
- Other
Employment (N=1000)

- YES: 61.10%
- NO: 38.90%